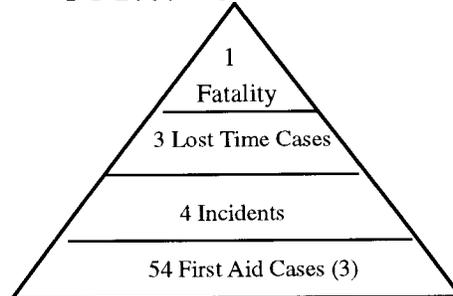


## LaRC SAFETY HIGHLIGHTS

June 26, 2000

FY 2000 – Civil Servants



( ) = Number of new occurrences this week

OSHA Recordable Cases = Fatalities, Lost Time and Incidents

Incidents = Non-first aid medical cases which have less than 8 hours lost time

- The Center has been 52 days without a Civil Servant experiencing a Lost Time Injury (Record 251 days).
- LaRC Safety Information – Employees should use proper techniques when lifting or moving. When lifting a load over 50 pounds, employees should use a handcart, shop lift, or obtain assistance from a co-worker.
- The following first aid cases involving a civil servant were reported as follows:
  - A Structures and Materials employee leaning over from a chair to pick up an item on the floor received a contusion to his chest when the padding of the chair came off.
  - A Systems Engineering Competency employee exiting the Cafeteria restroom at the same time an individual was entering sustained a strained wrist when the door slammed against his hand.
  - An Aerodynamics, Aerothermodynamics and Acoustics Competency employee working in a confined area struck his wrist on a grinder sustaining a laceration.
- Two students working in Building 1293A contaminated a laboratory with unreacted monomers through poor handling practices. In response to this incident, Building 1293A will conduct an All Hands Safety Meeting to discuss Chemical Safety.
- The NASA Procedure Guideline (NPG) 8621.1, “NASA Procedures and Guidelines for Mishap Reporting, Investigating and Recordkeeping,” dated June 2000, was released this week and is available via the Langley Management System.
- Training – The Office of Safety and Facility Assurance, upon request, will provide training at safety meetings. The classes offered are: Confined Space Awareness, Personal Protective Equipment, Ergonomics, Material Safety Data Sheets, Heat Stress, Cryogenics, Chemical Safety, Office Safety, Hand Tool Safety, Back Safety, and the LaRC Lockout/Tagout System. (Contact - Chip Quinn, 48743)